Class V

Assignment Date   : 25/05/2020

To be Completed by   : 31/05/2020

Guidelines   : Complete the work given in different subjects according to the instructions given along with each subject. It has to be submitted in school once the school reopens

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Subject   : **ENGLISH LANGUAGE**

I. Lesson 5: (Gender)
Instructions-
1. Read and understand 'Let us Recall'.
2. Learn the genders given in tabular form, pages 15 and 16.
3. Do exercises (A) and (B) in your fair English Language note book.

II. Write a paragraph in 150 words on the topic "After the lockdown is over"
(Write it in your class rough register or a separate thin note book, where you have written the others)

III. List of correct spellings of the commonly misspelt words is given.
Copy them down in your English Language note book after you have finished Exercises (A) and (B) of 'Gender'. Learn them.

1) received.	11) literature
2) reference	12) continuous
3) difference	13) speech
4) pleasant	14) beach
5) definition	15) business
6) government	16) necessary
7) violent	17) tomorrow
8) foreign	18) disappear
9) sign	19) soldier
10) quarrel	20) immediate

IV. Keep maintaining the diary you were instructed to write in the last assignment.

SUBJECT: ENGLISH LITERATURE
Lesson 2: (Ivan's Story)
Instructions-
1. Do the assignment in your fair note book.

2. Read the lesson well before you start.

I. **Find the meanings of the given words from the dictionary** (write them in your note book)
   1) leap   2) nap   3) feast   4) attempt   5) fixture

II. **Make your own sentences with the following words-**
   1) swarm   2) nimble   3) scowl   4) attempt   5)leap

III. **Answer the following questions-**

Q.1 Why did Mud's parents decide to call him by that name?

Ans 1 Mud's parents decided to call him by that name because all day long, every day, he made pictures. He drew on rocks, bark of trees and even on his mother's back. He used sap of leaves, juice of fruits and mud.

Q.2 What is similar between gorilla babies and human babies? What is the main difference between them?

Ans 2 Gorilla babies like the human babies like to play. Their parents give them food and shelter. They protect them from harm and danger. They also teach them their way of life. The main difference, according to the story, is that the gorilla babies are named by their parents after observing their different activities. Whereas, the human babies are named right away.

Q.3 What happened to Mud and Tag?

Ans 3 Mud and Tag were captured by the humans and were put in a cramped, dark crate. Tag could not take the shock and died. Mud survived and was taken away from the jungle.

Q.4 Was Mud truly happy in his life with the humans? Why do you think so?

Ans 4 No, Mud was not truly happy in his life with the humans. He was busy the whole day doing something or the other but at night he felt lonely and missed his gorilla family.

Q.5 What message does the story convey to you?

Ans 5 The message we get from the story is that animals are happy and comfortable in their natural homes with their families. It is cruel to take them away from there. They are miserable in all the places like the zoo, circus and the cages where, we the humans keep them for our selfish pleasure.

IV. **Reference to context-**
(Answer the questions on your own. The answers should be in complete sentences, short and to the point)

(A)And for the most part, we were happy to do what we were meant to do.

Q.1 Who is being referred to as 'we' in these lines?

Q.2 What were they meant to do?

(B) I slept in human beds, sat in human chairs, listened while human words swarmed around me like angry bees.
Q.1 Why do you think the speaker compares 'human words to 'angry bees'?
Q.2 Why does he repeat the word 'human' so many times?

SUBJECT: MATHEMATICS
Lesson 3: (Operations on Large Numbers)
INSTRUCTIONS-

1. Do the given work date wise, mention the name and number of the chapter, exercise number and write the heading of each part.
2. Learn the multiplication tables from 2 to 20.
3. Read pages 32, 33, 36 and 37.
4. To understand the concept better click on the links given below:
   https://www.youtube.com/watch?v=BtnFrQ8EH5M&t=14s
   https://www.youtube.com/watch?v=oLq3X4vX6ww

EXERCISE 3 F
➢ Questions to be done in **Maths (A)** notebook:
- B- 1, 5, 9
- C- 2, 4, 8
- D- 3, 6, 8
➢ All the remaining questions of parts B, C and D to be done in **Maths (B)** notebook.
➢ Questions of part (A) to be done in the book.

EXERCISE 3 G
➢ Questions to be done in **Maths (A)** notebook:
- A – 1, 3, 12, 19, 20
- B -2, 6, 11, 12
➢ All the remaining questions of parts A and B to be done in **Maths (B)** notebook.

EXERCISE 3 H (Word problems)
Solved Example-
Q.1 How many minutes are there in a leap year?
Number of days in a leap year = 366
1 day = 24 hours ∴ 366 days = 366 x 24 = 8,784 hours
1 hour = 60 minutes ∴ 8,784 hours = 8,784 x 60

$$
\begin{array}{r}
8784 \\
\times 60 \\
\hline
0000 \\
+ 52704x \\
\hline
527040 \\
\end{array}
$$

Ans = A leap year has 5,27,040 minutes

➢ Write the statements for the word problems

- ➢ Questions to be done in **Maths (A)** notebook -1, 3
- ➢ Questions to be done in **Maths (B)** notebook- 2, 5
- ➢ The remaining will be explained in class.

EXERCISE 3 I
- ➢ Questions to be done in **Maths (A)** notebook-
- • B- 1, 3, 5, 9, 17
- • C- 2, 4, 6, 10
- ➢ The remaining questions of part C to be done in **Maths (B)** notebook.
- ➢ All the remaining questions of part B to be done in the book.

EXERCISE 3 J
- ➢ Questions to be done in **Maths (A)** notebook:
- • A- 1, 7, 12
- • B- 2, 4, 8, 16
- • C- 1, 2
- ➢ All the remaining questions of parts A, B and C to be done in **Maths (B)** notebook.

EXERCISE 3K (Word Problems)
Solved Example-
Q.1 A typist types 80,64,000 words in 12 hours. How many words will he type in 1 minute ?

1 hour = 60 minutes
therefore 12 hours = 12 x 60 = 720 minutes
Words typed in 720 minutes = 80,64,000
Words typed in 1 minute = 80,64,000 ÷ 720

```
        11200
72)806400
   -72
    86
   -72
    144
   -144
     00
    -00
     x
```
Ans = 11,200 words.

- ➢ Write the statements for the word problems.
- ➢ Questions to be done in **Maths (A)** notebook: 1, 4, 8
- ➢ Questions to be done in **Maths (B)** notebook: 2, 5
- ➢ Remaining word problems will be explained in class.

*EXERCISE 3L (BODMAS), EXERCISE 3M (Estimation) will be done in class

SUBJECT: SOCIAL STUDIES

Lesson 3: (Evolution of Transport)
Note: Back exercises to be done in the book itself whereas Questions & Answers to be done in the fair notebook
Answer the following questions:
Q.1 Why is the improvement of transportation system a priority among nations?
A.1 We live in a society where we constantly interact with others. From early times, people moved from place to place to meet other people or to exchange news or messages. Another important reason why people travel is to carry out trade. Therefore, improvement in transport has always been a priority among nations.

Q.2 State the advantages of using a bicycle.
A.2 Bicycles are popular among people because they are:
1. Environment friendly as they do not pollute the atmosphere.
2. Provide good exercise and therefore are good for health.
3. Affordable.

Q.3 Why is invention of Steam engine considered a major breakthrough in the field of transportation?
A.3 It was with the invention of the Steam engine that transportation underwent a complete revolution. These engine-powered vehicles were more dependable. They could carry heavier loads and move much faster. The first locomotive to use the power of steam was developed in England in the early 19th century. With the discovery of the Steam engine, water transport also underwent a revolution. Ferries and ships were used to transport goods and people across rivers.

Q.4 Who invented the aeroplane?
A.4 The aeroplane was invented by the Wright brothers- Orville and Wilbur Wright from America.

Note: To see the contents of YouTube link–Press Ctrl Key and follow the link given below to gather more information about Evolution of Transport:
https://youtu.be/ias80qIlzqA

SUBJECT: COMPUTER
Lesson 4: (Special Effects in PowerPoint)
Note: Do this work in your fair Computer notebook.
You can take the help of the following link for better understanding of the chapter:
https://www.youtube.com/watch?v=OfiUdujJKBg
Q.1 Fill in the blanks:

1. A **placeholder** is an area on a slide where text and other objects like pictures, videos, charts, diagrams, etc appear.
2. The Themes group under the **Design** tab contains various themes that can be applied to an existing presentation.
3. A **Template** is a ready-made presentation with a pre-defined background, font, styles, colours, placeholders, bullet styles and so on.
4. The **Picture Effects** command button provides you with many options to apply special effects to an inserted picture.
5. The **WordArt** feature helps you to insert stylized text with special effects in the slides of the presentation.
6. You can use **SmartArt** graphics to represent information visually on a slide.

Q.2 Answer the following questions:

1. What is MS PowerPoint 2010? Define its main components.

A.1 Microsoft Office PowerPoint 2010 is a popular presentation software. It helps us to create professional quality multimedia presentations on our computer.

   A PowerPoint presentation has the following main components:
   a) **Slides** are the electronic pages which together make up a presentation.
   b) A **Placeholder** is an area on a slide where text and other objects like pictures, videos, charts, diagrams etc. appear.

2. What is a Theme?

A.2 A Theme is a pre-defined combination of background colours, fonts and effects that can be applied to a presentation.

3. What is a Template?

A.3 A Template is a ready-made presentation with a pre-defined background, font styles, colours, placeholders and bullet styles, where spaces are left for the user to add contents according to his/her specific needs.

4. Define ClipArt, WordArt and SmartArt.

A.4

ClipArt
ClipArt is a ready-made picture, sound or movie clip that can be inserted in computer files.
WordArt
WordArt is a text styling feature available in Microsoft PowerPoint. It allows users to create stylized text with special effects, which is not possible to achieve through standard font formatting.
SmartArt
SmartArt Graphics help us to present information visually on a slide, thereby making a lasting impression on the audience. Hence using SmartArt Graphics, we can communicate our ideas easily and effectively to our audience.